

Pearson Edexcel Level 1/Level 2 GCSE (9-1)

PAPER 2: Non-Fictional and Transactional Writing

English Language

Time Allowed: 2 hour 5 mins

Score: 68

Total Marks: 96

Please write clearly in black ink.

Student Name: _____

School Name: _____

Date: 15/04/2023

INSTRUCTIONS:

- Please write clearly using a dark-coloured (black) pen.
- Answer **all** questions in Section A and **one** in Section B
- Please write the answers in the space provided after every question.
- The text has been provided at the end of the question paper.

Turn over

SECTION A:**Reading**

Read Text 1. Then answer Questions 1–3.

You should spend about 1 hour 20 minutes on the **WHOLE** of Section A
(Questions 1–7).

Write your answers in the spaces provided.

1. From lines 2 to 6, what is the main reason according to the writer that American education is failing?

2

Lack of investment in education and educators

(Total for Question 1 = 2 mark)

2. From the second paragraph, what is the response to the raises offered to the teachers? Identify the language device used as well.

2

"too little too late" The response uses repetition

(Total for Question 2 = 2 mark)

Turn over

5. Analyse how the writer uses language and structure to discuss the problems faced by a teacher in this extract.

In your answer you should write about:

- language features and techniques
- structural techniques
- the effect on the reader.

the opening line must include clear details. You could have written exactly what kind of knowledge it is providing

Support your views with detailed references to the text.

The writer uses ^{an effective opening} ~~complex sentence structure~~ to provide knowledge for the reader. This is shown through the first sentence of the ~~first paragraph~~ paragraph where it says "Once upon a time, a formal education system was created to meet the demands of young ~~citizens~~ citizens in need of guidance, and America ~~made~~ made secondary school compulsory." This provides information on ^{why} ~~the~~ America's education ~~and~~ was created, and who it was intended for. The use of the phrase "Once upon a time" shows that this was ^{all in the past} a past incident. This gives information to the reader ~~causing~~ making them read on from the information given. The phrase "In need of guidance" ~~makes the reader~~ adds emphasis on how the young people needed help which show the importance of the education system. ^{good analysis}

making the readers wanting to know exactly how.

The writer shows a difference in era's by listing the ~~big~~ differences to show how the education system is outdated. This is demonstrated on lines four and five where ~~it~~ it says that the ~~ed~~ education system is a 'rigid system has failed to adjust' calling it outdated. ^{when you embed quotes, it must fit perfectly and grammatically.} The writer then lists the changes that the system ~~or~~ has been unable to adjust to, for example 'global innovation', 'a competitive economy' and 'changing economic needs' are all changes that the system ~~hasn't~~ adapted to. This engages the reader as they ~~are~~ writer has given ~~an explanation~~ specific example with what ~~the~~ the system is lacking.

very good observation.

Turn over

emphasis the need for raises

topic sentence stated

The writer uses ~~shorter~~ short sentences and repetition in order to add emphasis on the teacher's raises. The writer ~~describes~~ shows this by writing "While many districts have recently offered ~~raise~~ raises to faculty, substitutes and staff many say it's ^{good} too little too late." The phrase "too little, too late" uses repetition in order to add emphasis that educators are not receiving as much financial support as they should. This shows the reader that teachers are not ~~get~~ given ^{much} support by the education system districts. This is further emphasised by the next sentence which says that these are the first bonuses received in years. The writer ends the paragraph with a short sentence "Teachers are gunnelling out of the profession" which makes the reader feel scared as it is a big problem.

must analyse each reference before moving on to the next

metaphor here

The ~~words~~ writer uses readers in order to engage the ~~and~~ reader. The short header 'Where are the teachers?' uses a rhetorical question which grabs the attention of the reader, by using a short sentence as a rhetorical question the writer can add emphasis on ~~the~~ a certain topic.

and direct the attention of the reader

as well as divide up the essay in to easily understandable portions

excellent. mention the language device

The writer ~~creates a sense of fear into the~~ warns the reader using adverbs and negative words. One way this is shown is when the writer says writes that "positions are jilted recklessly". The use of the adverb 'recklessly' shows that the teachers positions are held without ~~care~~ care and makes the reader aware of how the future of education is handled.

You could have added the negative word too

good but better to use modifiers and definers for extra marks

Turn over

Read Text 2. Then answer Questions 4–6.

Write your answers in the spaces provided.

4. From lines 4 to 6, what represents only the tip of the iceberg?

Indians are visible all over the world in top positions

Given the large population, a small percentage is a large number

(Total for Question 4 = 1 mark)

5. 'A degree has become a passport to a scarce job'. Show how the writer uses language to describe this 'degree'.

The use of the word 'scarce' shows the degree is used to join a job that ~~only~~ not many people are in

metaphor

(Total for Question 5 = 1 mark)

8/15

6. In this extract the problems of the educational system have been discussed, but the solutions have been provided as well.

Evaluate how successfully the solutions have been provided.

Support your views with detailed reference to the text.

~~Solutions have been provided~~

The writer provides solutions that 'private institutions promote malpractices in order to attract more students meaning that those who are well off have easy access towards further education ~~gave~~ gaining higher marks.

add the speaker tag:
states

This must be a solution as you have begun with those words. You have only written about the problems

The writer says "as in ~~the~~ last paragraph" Teachers, especially senior ones rather than resisting these trends have been largely accepting them." The writer does this to show that there is a change in the method teachers think, meaning that they can prioritise the teaching of students.

The meaning of this seems to have been misunderstood. It means that the teachers have become complacent instead of challenging the issue that concern education

Turn over

In the final paragraph, the writer talks on how 'quantitative measures of efficiency are used on teachers e.g. earning points for a promotion' which ^{can} encourage teachers to increase the self esteem of teachers which can ^{motivate} encourage them to teach.

ungrammatical

The writer claims that a law in 1991 brought a shift into the way teaching is by 'undermining the role of the teachers' and Funding for education was curtailed meaning that the education was centred more ~~and~~ around students and how they studied while it being less dependant on teachers. This is proven as the extract says "Regular appointments became a trickle and they were recruited as temporary, ad-hoc or as guests."

This means funding the teachers (paying salaries, benefits etc) was cut off

The question has asked for the solutions that the essay provides along with the problems. Some of the points you could have written:

- failure to formulate appropriate policies to deal with the crises is deemed as the biggest reason which could have been addressed
- number of institutions is not the problem but their funding is; corruption is one of the biggest problems which needs to be tackled first
- private institutions' desire to maximise profits is one of them which can be curbed to increase the quality of educators
- increase in the division between the well-off and the poor due to increased commercialisation of education can be prevented through stringent policies
- the issuing of fake degrees and malpractices must be stopped

Question 7 is about Text 1 and Text 2. Answer both parts of the question.

Refer to both texts in your answers.

5/6

Write your answer in the space provided.

7. (a) The tone about education is similar in both texts.

What similarities do both authors share?

Use evidence from **both** texts.

Both texts talk about the ~~glaw~~ ^{glaw} glaws of the education system. In text one, ~~is~~ the writer says "It was ~~is~~ unprecedented in the 1800's, but the ~~ridig~~ rigid system sailed to adjust". Text one writer believes that the American education system had worked in the past but due to it not changing over time, the system had become outdated. Text two writer shows that the education system in India has ~~not~~ changed. This is shown ~~that~~ in the second paragraph of Text two where it states "The sharp ~~failure~~ ~~is~~ failure was recently visible in the way the education system collapsed during covid-19 pandemic. Many students dropped out of class". This shows how the education system had collapsed because it was unable to change. Both ~~texts~~ authors talk on how the education system is outdated and glawed.

good point right at the outset

very good identification of the reference

well done

(b) Compare how both the writers of Text 1 and Text 2 present their views and ideas about education in each of their countries.

Support your answer with detailed references from the texts.

The writer of Text One makes the teachers a victim of being underpaid and 'having low salaries, and high student loans and more ~~too~~ workload'. By listing all the problems teachers face, ~~write have~~, the text one writer is able to get sympathy from the reader. This is further proven when ~~write one~~ ~~the~~ ^{at} the end of the second paragraph "Teachers are ~~struggling~~ ^{struggling} out of the profession". While the writer of Text Two ~~not~~ presents the teachers as unable to work properly and are 'being exploited by the administration'. The writer for text two shows that "The teaching community should taken up the challenge and found solutions.". The writer seems to blame the teachers for ~~why the teachers are unable to~~ why the education system broke down in COVID-19. ~~The~~ writer says that the teachers are being exploited due to the New Economic Policy which caused the role of the teacher to be undermined because they have no autonomy.

very good indeed! Good topic sentence

good. also include that the writer uses metaphor to describe this

good observation

very good analysis.

In ~~text~~ text one, the writer shows a solution to how the education crisis is being tackled by using "Proximity Learning services provide live teacher-led instructions delivered via live stream ~~done~~ directly into classrooms". This demonstrates an alternative ^{which} provides students ~~with~~ the education needed. In text two the ~~write~~ shows solutions that have proceeded to make things ~~worse~~ worse. "Using the growing malpractices as an excuse, the policymakers ~~and~~ including the academics in positions of authority, have imposed policies that are unsuitable for teaching". This shows solutions that are flawed and do not help students or teachers.

it is good to include references, but try to keep them short. Use certain words and phrases only

Turn over

SECTION B:**Transactional Writing**

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

EITHER

8. Write the text for a speech at your school titled 'One Thing I Wish to Change in the World'

In your speech

- why you have chosen that one thing
- what has led you to choose that
- people/ issues that would be affected by it

as well as any other ideas you might have.

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

(Total for Question 8 = 40 marks)

OR

9. Write an article for a magazine on how a school's education prepares you for the rest of your life as well as its shortcomings.

In your article

- write about the lessons a school education gives you
- write about how it falls short of some of the life lessons
- how can these shortcomings be addressed

as well as any other ideas you might have.

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

(Total for Question 9 = 40 marks)

Turn over

Indicate which question you are answering by ticking the right one

Chosen question number:

Question 8

Question 9 ✓

Write your answer to Section B here:

Good topic sentence. You could also use other methods to hook the reader: quotes, controversial statements etc.

School education can go far in life as it teaches its students about the basics of all subjects and how ~~can be used to~~ it can be used to develop skills that ^{add one} can be used later on in life. A school education should be able to teach ~~the~~ about all different subjects the different subjects, and you should be able decide on the career ^{sp: career} path that you ~~may~~ might want to ~~to~~ follow.

A school education is ~~Mistakes~~ ^{learn} able to help you succeed in life, but that doesn't mean that you can't fail! ^{comma before a coordinating conjunction} We ~~all made~~ ^{sp: always} always grow from our mistakes, no matter how big or small they are. A school education can help you practice for more serious things ~~that~~ exams and ~~you~~ will prepare you for what will happen in the future. A school education can help you decide your ~~a~~ ^{use more appropriate phrasing: choose your specialisation} career, meaning that you get to choose in what you specialise in. ^{no comma when you begin with an independent clause} It can teach you what to do in ^{comma to set of essential element.} stressful moments with limited time.

As the topic sentence of this para is to do with both success as well as failure, you also need to touch upon how it can fail

Turn over

A school education can not only help you progress in life but ~~it will~~ also ~~be able to help you~~ understand other concepts that may be related to the subjects that you know and can help you understand ~~how~~ brand new ~~than~~ subjects and lessons. A school An education can ~~teach you how~~ get you experience in the real world where you will be able to build connections, progress through work and, ~~can~~ increase how ~~to~~ you talk to people in the ~~pro~~ professional work and can build social skills.

These are very good points and the ones you must actually focus on in this assignment.

improve

Alt. Although an education cannot help you do ~~everything~~ in life, it can help you get started ~~on~~ and can ~~progress~~ many skills. A school education can act as a bridge to help you understand new things and progress to another level.

Feedback:

Score: 15 + 12

WWW:

You were able to explain how a school education can help an individual in life. The intro is good.

EBI:

For a topic like you must also argue how a school education can fall short. It is part of the question and you must analyse that claim as well. You have only written about how it is good for you.

As a magazine article, you must make it attractive, eg: use rhetorical questions, metaphors, alliterations, facts, triples etc.

Turn over